EXTENDING THE REACH OF EXCELLENT TEACHING

WHY TEACH?

Teachers are thinking about students’ futures, not just their own. Teachers who teach with on-the-job development, take accountability for more students, and earn more, within budget.

But sometimes that feels impossible. Students have widely varying needs. Even good teachers don’t always get the results they want. Most teachers just don’t have enough support.

The GOOD NEWS

If excellent teachers and their teams extend their reach to more students, schools can reach all students with excellence and provide support and career opportunities to all teachers.

O PPORTUNITY CULTURE: EXCELLENCE FOR ALL

MULTI-CLASSROOM LEADERSHIP

Excellent teachers with leadership skills teach while leading teaching teams. They coach, co-teach, and co-plan with the team. Accountable for the results of all the team’s students, multi-classroom leaders decide how students spend time, tailor teachers’ and assistants’ roles to their strengths, and earn far more. Use this model to increase schoolwide learning gains the most and help all teachers excel.

TIME SWAPS

Students spend as little as an hour a day engaged in age- and child-appropriate digital learning and offline skills practice and projects, supervised by paraprofessionals, giving teachers time to reach more students. Teachers use their face-to-face teaching time for higher-order learning and personalized follow-up. Use with Multi-Classroom Leadership for schoolwide learning gains.

ELEMENTARY SPECIALIZATION

Teachers specialize in their best subjects and crucial, challenging roles. Teammates supervise and support students the rest of the time and cover noninstructional duties, allowing teachers to teach more students. Use with Multi-Classroom Leadership for substantial learning gains.

REMOTELY LOCATED TEACHING

Schools without enough excellent teachers can enlist accountable teachers located across town or across the country. Teachers connect with and motivate students using technology to teach live, but not in person, while on-site teammates manage administrative duties and keep students engaged.

A VIRTUOUS CYCLE OF EXCELLENCE

Opportunity Culture roles, great teachers choose to extend their reach to more students, without increasing instructional group sizes. These teachers and their teams can gain time for planning, collaboration, and on-the-job development, take accountability for more students, and earn far more. Use this model to increase schoolwide learning gains the most and help all teachers excel.

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RESULTS: AN OPPORTUNITY CULTURE FOR ALL

✱ Strong teacher recruiting
✱ Strong teacher satisfaction
✱ More teacher support, on-the-job development, and collaboration time
✱ Far more high growth and far less low growth among students

See the Opportunity Culture Dashboard for the latest results.

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This infographic was made possible by a grant from Carnegie Corporation of New York.

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This infographic was revised July 2016, based on an original design by Column Five.

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