

T - You are a brand-new teacher. You really want to do well but are struggling mightily. You want suggestions but are not sure what to do when you get them. You would love help daily.

TL – Classroom management is this month’s focus. You are meeting with each teacher to direct them on best practices and will follow up daily as you have little confidence in them.

T - It’s been 3 really tough years in a row. You are wondering if you should continue. You’ve tried everything to control your class and nothing works.

TL – Classroom management is this month’s focus. You are meeting with each teacher to coach them on best practices and reassure them that things will improve.

T - You feel you are a strong teacher. You don’t understand why others struggle so much. You want to transfer to a school with more “competent” teachers. You prefer to be left alone to do your thing.

TL – Classroom management is this month’s focus. You are meeting with each teacher to understand where they need support and will follow up as they request it – they are good at asking for help.

T - You really enjoy teaching and get great results. You feel bad seeing new teachers struggle. You wish you could do more to help.

TL – Classroom management is this month’s focus. You are dropping off notes on best practices and if teachers need help, they should ask for it. They can handle things just fine. Besides, you are busy.

T – You are a great teacher and don’t need anyone’s help. You don’t like the constant observations. You get great results, so they should leave you alone.

TL – Classroom management is this month’s focus. You are meeting with each teacher to provide step-by-step guidance and set specific follow up dates.

T – It is your first year and it is going terribly. You are convinced others think you are incompetent and hopeless. You wish someone would help all the time.

TL – Classroom management is this month's focus. You suggest action steps and goals. You know this teacher will improve.

T – You are a pretty new teacher and have gotten great advice but are frustrated that things don't appear to be improving. You want regular check-ins and feedback.

TL – Classroom management is this month's focus. It has been tough for the staff to handle so many initiatives and this is another. You want to let them know you appreciate their efforts - they are great!

T – You are on cruise control and need a new challenge. You want to make a bigger impact and want to pursue some openings at central office. You know more than the teacher leaders do.

TL – Classroom management is this month's focus. Everyone is busy and so you want to keep the meeting as short as possible.

T – You have outlasted many administrators and initiatives and you will this one as well. You don't need help and don't want these teacher-leaders interfering.

TL – Classroom management is this month's focus. You have met with this teacher to try to help them several times to improve and it isn't working. You plan to provide more daily feedback and direction.

T – You have the new processes under your belt and hit the ground running. Piece of cake. What's next?

TL – Classroom management is this month's focus. This teacher is doing better but doesn't feel like he/she is improving and lacks confidence. You will reassure them things will improve.